

Little Tots Nursery

59 Prince of Wales Avenue, READING RG30 2UJ



Inspection date	4 October 2018
Previous inspection date	24 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff have made secure improvements since their last inspection. For example, the proactive provider has renovated the environment to ensure a safe and secure place for children, particularly in regard to the arrangements for toileting and sleeping.
- Staff use the provider's robust risk assessments, policies and procedures to maintain children's health, safety and well-being. The provider reviews these regularly.
- Evaluation of the provision takes into account the views of children, parents and staff. Dedicated staff are very keen to improve practice. A robust action plan and training programme have enabled staff to update their skills and knowledge to meet the needs of children attending and improve outcomes for children.
- Staff know children very well. Since the last inspection, many improvements made have enabled staff to assess children's achievements confidently. Children are making good progress in relation to their starting points. A much-improved system for making interventions for children needing additional support is well established. This helps all children to reach their potential in learning.
- Children are very well behaved. They make friends easily and are respectful to others. Children understand the routines of the day and staff expectations. They are happy and motivated to play and learn.
- Extra activities, such as forest school and yoga, support children's well-being, confidence and independence. Children thoroughly enjoy these activities.

It is not yet outstanding because:

- Staff sometimes miss opportunities to extend children's literacy skills further.
- Staff do not encourage children enough to enhance their developing mathematical understanding of shapes, space and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further children's interest in and enjoyment of developing literacy skills
- extend the ways children develop mathematical awareness, in particular for shape, space and measure.

Inspection activities

- The inspector observed staff interactions with children during activities indoors and outdoors.
- The inspector completed a joint observation with the manager and discussed how staff plan for children's learning and monitor the progress they make.
- The inspector spoke with children, parents and staff.
- The inspector met with the provider and her senior management team. They discussed how staff are supported in updating their skills and evaluating the quality of the provision.
- The inspector sampled the provider's documentation and children's records.

Inspector
Aileen Finan

Inspection findings

Effectiveness of leadership and management is good

The provider and her senior staff have a clear understanding of their responsibilities and have enhanced their skills since the last inspection. The provider has a secure awareness of when to make notification to Ofsted. She has secure systems for the recruitment, induction and training of staff. Staff speak confidently about how they have utilised training to enable them to fulfil their roles better. They show a keen interest to improve further. The senior team supports staff well. It offers good-quality supervision to help improve further the quality of staff teaching. Safeguarding is effective. Staff now demonstrate a good understanding of all aspects of safeguarding matters. They know how to protect children in their care. Staff have well-established partnerships with other professionals who share the care of children. Parents positively comment about the standard of information given to them, especially in regard to how their children learn. They add that the outdoors is challenging and stimulating and that their children love attending the nursery.

Quality of teaching, learning and assessment is good

Improvements made since the last inspection mean staff are now more confident and capable to make accurate assessments of the quality of children's progress. Staff plan well. They understand children's starting points, use their observations to identify gaps and set next steps for children's learning. Leaders have established effective systems to monitor the quality of children's learning more precisely. They regularly share this progress with staff and encourage parents to participate with information from home to promote continuity for children's development. Warm and caring staff make good interactions with children. Overall, they extend activities well and are inventive in the ways they help children develop imagination. For example, staff let children lead their play using construction resources but make suggestions and ask useful questions to extend learning further.

Personal development, behaviour and welfare are good

Staff offer an interesting environment for children to learn. They are encouraging of children's independence and responsibilities. For example, children understand to replace activity trays prior to taking another. Children wash hands independently, serve themselves at snack time and lunch and carefully pour drinks. Staff help children to be respectful to each other. For example, older children offer help to the younger ones during activities. Staff are supportive of how children recognise the benefits of relaxation. For example, during their wellness sessions staff help children learn the best ways to breath, close their eyes and relax, and later stretch to help them be ready to resume their play.

Outcomes for children are good

Children develop many skills to support the next stages of their learning. For example, children show fascination and interest in technology as they take photographs of each other during play. They contently share these cameras and wait their turn. Children learn about farm life during activities outdoors with toy animals. They enthusiastically join in with inventive activities that help them to identify colours and learn about mixing these.

Setting details

Unique reference number	EY349641
Local authority	Reading
Inspection number	10077355
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	44
Number of children on roll	52
Name of registered person	Little Tots Nurseries Limited
Registered person unique reference number	RP524856
Date of previous inspection	24 April 2018
Telephone number	0118 959 1371

Little Tots Nursery registered in 2007. It is a private nursery, which follows the Montessori ethos. The nursery is situated in the west of Reading, Berkshire. It is open from 8am to 6pm each weekday, for 50 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three, four and five years, and offers a holiday club for under-eights. There are 18 members of staff working directly with children and all but one hold relevant qualifications.

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